Take a Walk on the Wild Side 5th Grade Curriculum Standards William P. Ridley 4-H Center

Codes: NGSS/TASS:

5-PS1 Matter/ Interactions

- Chemistry in the Kitchen
 - o Saturation
 - o Forms of Matter
 - Oxidation & Secret Ink
 - o Cookie Cutter Experiment

5-PS2 Motion/ Stability: Forces, Interactions

- Energy
 - o Gravitational Zip line
 - o Elastic Archery
 - o Flight & Design Rockets
 - o Junk Drawer cars
- Team Building
 - o Nitro
 - Meat Grinder
 - o Whale Watch
 - Wire Woosey
 - o Balance Boards
 - o Trolleys

5-LS1 Molecules to Organisms: Structures/ Process

- Forestry
- Wildlife
- Lichens Exploration
 - o Developing Models
 - o Analyze
 - Interpret Data

5-LS3 Heredity: Inheritance & Variation of traits

- Adaptations
- Forestry
- Wildlife
- Cells

5-LS4 Biological Change: Unity/ Diversity

- Organism Relationships
 - Genealogy
 - o Dependence
- Earth Science
 - Fossils Excavate/ID
- Forestry
- Footprints
 - Natural
 - o Human
- Wildlife
 - Oh Turkey
 - o Food Chain

- o Owl Pellets
- Entomology Relay
- Aquatic Studies- in Bucket
- Spider Man

5-ESS1 Earth's Place in the Universe

- Earth Science
 - o Solar System
 - o Constellations
 - o Rock Cycle
 - Natural Disasters
 - o Fossils
 - o Weather vs. Climate

5-ETS2 Links- Engineering, Technology, Science, Society

- Global
 - o Recycle
 - o Reuse
 - o Reduce
 - o Rosie Revere, the Engineer
 - o Disappearing Time Lines
- Energy- Rockets, Angry Birds
- GPS
 - o Moon Launcher
 - Viewers
- Special Activities (Rockets, Angry birds, Egg drop, coat hangers)