Take a Walk on the Wild side 6th Grade Curriculum Standards William P. Ridley 4-H Center

Codes: NGSS/TASS:

MS-PS3 Energy

- Energy- Zip line, angry birds, archery
- Team Building
 - Whale Watch
 - o Nitro
 - o Roller Coaster Ride
 - o Chemistry in the Kitchen

MS-LS2 Ecosystems: Interactions, Energy Dynamics, & Independence

- Forestry
 - o Hike
- Team Building
 - o Communication with all Organisms
- Wildlife
 - Food webs
 - Food Chains
 - Thicket
- Entomology- Chocolate & Crickets
- Weathering
 - o Climate Vs. Atmosphere
- Lichen Exploration
 - Identification
 - o Diversity
 - Predict Patterns
 - o Symbiosis
 - o Relationships

MS-LS4 Biological Change- Unity/ Diversity

- Global
- Aquatic Studies
- Wildlife
- Forestry

MS-ESS1 Earth's Place in the Universe

- Solar System
- Lunar Cycle
- Seasons
- Eclipse

MS-ESS2 Earth's Systems

- Weather
 - o Atmosphere
 - o Data
 - Instruments
 - o Predictions
- Global
- Earth Science
 - o Rocks/Layers
 - o Plates
 - o Natural Disasters- Compare/Contrast

MS-ESS3 Earth and Human Activity

- Global
 - o Renewable Vs. Nonrenewable
 - o Sustainability
- Forestry Habitat Management
- Aquatic Studies, Incredible Journey

MS-ETS1 Engineering Design

- Global Trash Monsters
- GPS Boxes
- Special Activities(Rockets, Angry birds, Egg drop, coat hangers)
- Wildlife
 - o Habitat Construction
- Circuits